



WINDSOR PARK C.E. MIDDLE SCHOOL

Pupil Premium Grant (PPG) Report 2015/16

Learning for Life

“Our school is a place of endeavour, teamwork, friendship and laughter. Our shared Christian values and ambitions unite us”

The targeted and strategic use of the pupil premium will support us in achieving our objectives that **all** pupils should have the opportunity to flourish.

PRINCIPLES

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free schools meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- We will do everything possible to support any of our pupils who would benefit from additional help.

Summary of objectives in the allocation of funds

1. Providing small group work with an experienced teacher focussed on overcoming gaps in learning
2. Pupil premium resources may also be used to target able children on FSM to achieve higher levels than those expected for their age.
3. Targeted 1:1 tuition, focussing on literacy and numeracy, as an additional support programme for pupils working below age-related expectations in order to improve access to the whole curriculum
4. To ensure all children have access to a wide range of new and challenging enrichment opportunities.
5. Funding places on school trips and activities – to ensure all pupils are able to participate in school trips which are not only part of the curriculum but extra-curricular visits and activities.
6. To raise awareness within staff of the students who need additional support with a view to narrowing the gap by tracking and reporting progress.

Summary of spending and actions taken:

1. Small group work offered by existing teaching staff within school as well as additional external teaching staff giving additional capacity within timetables.
2. Additional staffing to allow extra timetabled lessons in English and Maths in Years 5 and 6
3. YESS – confidential one to one counselling sessions to enable individual support to students with issues of bullying, self-esteem and family issues.
4. Educational and Extra-curricular visits – student participation in trips and visits.
5. Musical Tuition – ensuring musical tuition is accessible to all pupils.
6. School uniform/equipment.
7. Purchase software to enable staff to track and monitor pupils.

Measuring the Impact

Windsor Park Middle School will:

- Measure the impact of the interventions by tracking the progress of the beneficiaries on a termly basis.
- Measure the success of students at the end of Key Stage 2 relative to their target grades and against threshold measures.
- Monitor and support students accessing pastoral support and discuss their progress and needs regularly.
- Monitor pupils receiving financial aid for musical tuition and educational visits on a termly basis.

Outcomes to date:

1. YESS – this is an on-going initiative which has shown that mentoring improves well-being both in and out of school. This has a positive effect on learning and improving attendance. It also promotes a positive school experience.
2. Pupil Premium Grant has allowed interventions that are narrowing the attainment gap between Pupil Premium pupils and the cohort in general.

3. 2016 SAT Data

		At Standard	% L5+	Progress Measure
Read	PPG	28	0	-2.04
	National	71	23	0
	Cohort	64	15	-2.29
	National	66	19	0
Write	PPG	89	6	+3.04
	National	79	18	0
	Cohort	96	20	+7.57
	(2016) National	74	15	0
Maths	PPG	28	6	-1.87
	National	75	20	0
	Cohort	62	16	-3.37
	National	70	17	0

Total number of students – 98

Total number of PPG students - 18

Due to changes to the curriculum we do not have any comparable data at this time

Data is scrutinised weekly by Key Stage Directors, SENCO and Deputy Headteacher. The Educational Welfare Officer works closely with the Deputy Head fortnightly. KPI's (Key Performance Indicators) are communicated to form tutors who praise and encourage their form to attend.

PP Attendance

Pupil Premium: 94.66%

Non Pupil Premium: 96.83%

Pupils are increasingly more aware of their own attendance figures. Individual attendance plans are in place to support those pupils, who fall below 85%; attendance rewards, include celebration discos each term and Headteachers commendation letters for those with 100% attendance. Deputy Headteacher produces a behaviour, Safety and Attendance report, every six weeks that is shared with key stakeholders. We pride ourselves on knowing our students well.

Early intervention is key to ensuring that those students who are in danger of falling below our target attendance threshold are quickly supported and mechanisms are put into place to increase their attendance, including working closely with parents and guardians.

4. All children have access to a wide range of new and challenging enrichment opportunities
5. All children have access to a wide range of resources and digital media

PUPIL PREMIUM 2015-16

The pupil premium has been allocated whilst taking into consideration the Sutton Trust impact guidelines and the schools mission statement *"Our school is a place of endeavour, teamwork, friendship and laughter. Our shared Christian values and ambitions unite us"*

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	348
Total number of pupils eligible (ever 6)	65
Total number of service pupil premium	01
Total Amount of PPG received for 2014-15 (FSM and Service Children)	£66,250

Expenditure re item or project

Teaching Staff – Additional maths and English lessons for Year 5.	£24,429 (Gross salary Employers Contribution and National Insurance)
Curriculum Area Supervisors – To assist and support in lessons.	£21,404 (Gross salary inc. Employers Contribution and National Insurance)
English & Mathematics intervention	£7,000
Renewal of Resources including GL Assessment and licences SPAG Assessment software	£5,310 £195
YESS counselling service	£1,560
Educational Trips and Visits (includes Standon Bowers)	£4,900
WOW Activities – workshops, visits and resources	£2,000
Musical Tuition	£1,200
School Uniform, materials for classes	£220
TOTAL EXPENDITURE	£68,218

The above is an account of expenditure already incurred and proposed. Overspend of £1,968